

## **Best Practice 2019-20**

### **CHILD CARE CENTRE**

#### Goal

- The main objective is to provide a safe healthy environment to the kids provide a safe and healthy environment to the kids of the female working staff.
- The vision behind this is to enhance the working efficiency of female staff who often set back their professional duties in order to fulfill their motherhood responsibilities.
- Child care centre inside the institution provides all the female staff who are in their early motherhood to focus on their respective work more qualitatively, since they become independent and stress-free from their motherly responsibilities as they know that their toddlers are in a safe and healthy environment.

#### Context

The child care centre was proposed because:

- The female staff who also are lactating mothers frequently rush to home to breastfeed their babies. The problem can be resolved by the opening of this child care centre, as it provides the staff to be at their workplace and also do needful duties towards their child without affecting their institutional responsibilities.
- Those female staff that had an issue that they had to often take CL/CCL unwontedly because the nanny's they hired to look after their kids often took leaves.

#### Practices:

- In the lunch time/ free time the female staff who bring their kids at the child care centre are allowed to breastfeed/ look after their babies.
- A full time nanny is hired by those who are willing to avail the facility at child care. Also, the expenses on child care as well as nanny are of their own.

#### Evidences:

- There is a room with attached washroom is provided by the Principal of the institute. This room is situated at extreme corner of wing A in First floor, so that any noise does not effect our lecture rooms where regular classes are taken by teachers.
- The work efficiency of the female staff seems to be grooming, as they can more qualitatively focus on their work. As a result, the institute is being benefitted in various aspects like better academic results, effective office work, lab work etc.

Problems encountered:

- Due to lack of infrastructure earlier there were no rooms available to set up a child care centre.

This problem was conveyed by female staff to the head of institution but it was not prioritized earlier.

**TITLE: - Improving teaching learning process (2019-20)**

**Goal:-**

- To ensure the completion of syllabus accordingly to the academic planner of each department.
- To encourage teachers to adopt the technological advancement including ICT adoption in classroom teaching.
- To include pass percentage and enhance the number of ranks bagged by the college at the university level examination.

**Context:-**

The syllabus coverage in some case is being hurried and towards the end of the semester where information are being crammed at once. This sluggish coverage initially and hurried coverage later should be avoided giving enough time to student in comprehending the topics and assimilating the facts.

The teachers find it difficult to keep pace with techno savvy student learners. It has become essential for some of the teachers to adopt the latest pedagogic styles and include ICT in classroom teaching, the mismatch between student learner and the teacher in the use and comfort of handling varieties of tools available for teaching learning needs to bridge.

**The practice:-**

- Academic planner along with the calendar to events is noticed for the students.
- The teaching committee along with the head of the different departments monitor the pace of the coverage of syllabus.
- An informal feedback is obtained from the students and The Principal /Incharge of the department hold the informal meeting regarding teaching methods and completion of syllabus.
- Frequent assignments, tests and evaluations are conducted to improve performance of the students.
- Many departments have necessary tools for handling the classroom teaching with the help of ICT.
- Use of PowerPoint presentation browsing the internet for useful resources. Uploading content use of Google doc for information sharing etc.

**Evidence of success:-**

- Most of the teachers have adopted modern pedagogic style and ICT in their classes.
- Increased attendance in the classes.
- Improvement of results.
- Appropriately paced and timely completion of syllabus.

**Problem encountered:-**

- Development of animation based PowerPoint presentation particularly in science subject has been hindered due to the wants of technical expertise.
- Demand for ICT resources is increasing and the paucity of funds and connectivity has been the biggest impediment which may dampen the spirit of technology adaptation by teachers.